Calgary Board of Education

Western Canada High School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the Digital Citizenship Plan insite page for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:
- Our school serves a diverse population of learners in the regular, IB, and French Immersion programmes
- Our SDP Well-Being Goal is related to Sense of Belonging and Social Emotional Learning regarding Self-Management

Relevant evidence and data that informs your Digital Citizenship Plan:
- Student survey data indicates continued need for students to self-monitor their screen time

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	**November**	**January**	**June**
Long term goal #1 Students will use online tools appropriately to support their learning	I understand appropriate times and situations to use technology	Short term goal 1 Students will demonstrate appropriate use of technology to enhance learning and will understand the dangers and consequences	Students will have an understanding of various situations whereby online resources should not be used and the student code of conduct in relation to plagiarism and use of AI	School council guest speaker regarding AI Review resources on Digital Citizenship Insite Pages	Student survey shows students can identify where technology should and should not be used Teacher reporting of AI use decreases	Well-being plans created regarding Social Emotional Learning competencies in the Self-Management and Responsible Decision-Making domains		

		of misuse of AI and online tools					
		Short term goal 2 Students will recognize the importance of adhering to appropriate uses of internet resources for their overall learning and citizenship	Students can demonstrate and articulate appropriate uses of AI Students can identifying benefits and consequences of AI technology in education and society, including potential consequences of academic misconduct Staff will consider balanced assessments, that reduce the possibility of AI misuse, and task design that focus on critical thinking and judgement skills to prepare students for the future of AI in society	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice Personal Mobile Devices and Social Media in Schools	An increase in students advocating for appropriate technology use Student voluntary compliance with classroom norms regarding technology use		
		Short term goal 3 Students will develop effective strategies for assignments and research that demonstrate proper time management and appropriate use of technology	Students use technology adeptly to solve problems and can manage their time to complete assignments, so as not to resort to using AI technology to complete tasks last minute	Explicit time management resource sharing with students	Student survey reporting on use of time management strategies and understanding of what is considered academic misconduct	Classroom expectations regarding AI use and consequences have been communicated to students in class and on course outlines		

Long term goal #2 Students will demonstrate self-management and responsible decision making in relation to appropriate use of technology	I balance time online and offline to promote positive mental, emotional and physical well-being	Short term goal 1 Students will understand the importance of self-monitoring technology use for overall well-being	Students will be able to articulate the consequences of over dependence on technology	Student initiated awareness campaign	CBE student survey well-being questions	Classroom protocols for cellphone and technology use have been established		
		Short term goal 2 Students will identify and make use of positive strategies for monitoring personal device usage	Students will self-monitor for signs of overuse of technology and become aware of their screen time each day	Direct teaching of wellness lessons related to technology use through our student well-being workshops	Visible evidence of awareness campaign, with posters and visuals in the school			
		Short term goal 3 Students will identify and make use of structures and routines for limiting personal device usage	Students will be able to articulate routines and habits they have developed to limit their own screen time	Teacher directed conversation in class	Food for thought/student well-being action team survey questions			
Long term goal #3 Students will model respectful and inclusive actions on social media accounts	I know how to be safe online and create safe spaces for others in online communities	Short term goal 1 Students will learn digital citizenship practices as they relate to diversity, equity, and inclusion	Students will recognize components of digital citizenship and how those relate to respectful language	Review resources on Digital Citizenship Insite Pages	Student survey and office referral data	Well-being plans created regarding Social Emotional Learning competencies in the Social Awareness and Relationship Skills domains		
		Short term goal 2 Students will understand the impact of social media on well-	Students will engage in actions to promote positive online spaces and will have strategies for addressing	Student Well-Being Action Team campaign work	Activities and artifacts will be gathered for our photojournal			

		being and will model inclusive practices	inappropriate conduct by others					

Next Steps & Foci for the Coming School Year
- We will review survey data to determine next steps for the coming school year
- We will continue to monitor incidents involving student misuse of technology and growing trends